# Clinical Reporting for Supervision

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## Learning Objectives

1. Learn to retrieve individual and caseload reports.

2. Understand the types of reports available.

Interpret reports to answer four common staffing questions.

4. Interpret reports to answer six common clinical questions.

## Learning Objective #1

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## The Developer Program Icon



## Clinical Report Logon Screen

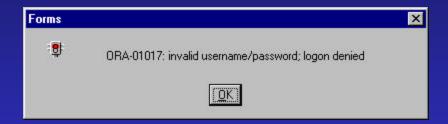


## Logon Error Messages



### Translation...

Your network connection is not active.



### Translation...

You entered your username or password incorrectly.

Your username and password have not been approved for reporting

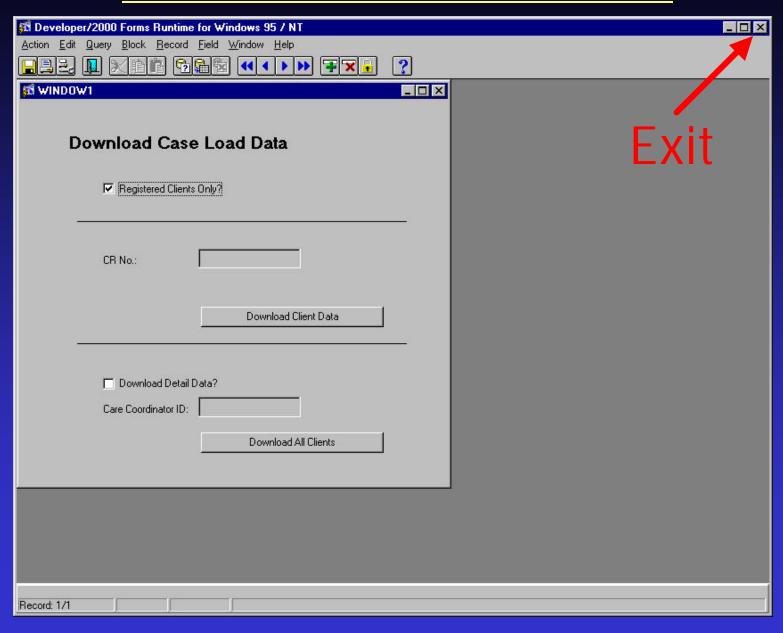


### Translation...

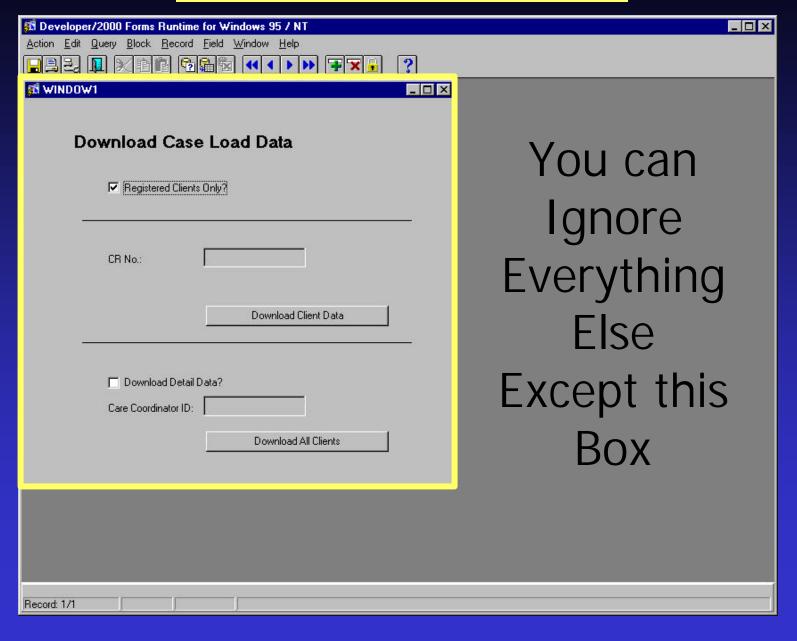
You entered DOHRPT incorrectly.

Something is wrong with the DOHRPT server.

### A First Look at the Main Screen



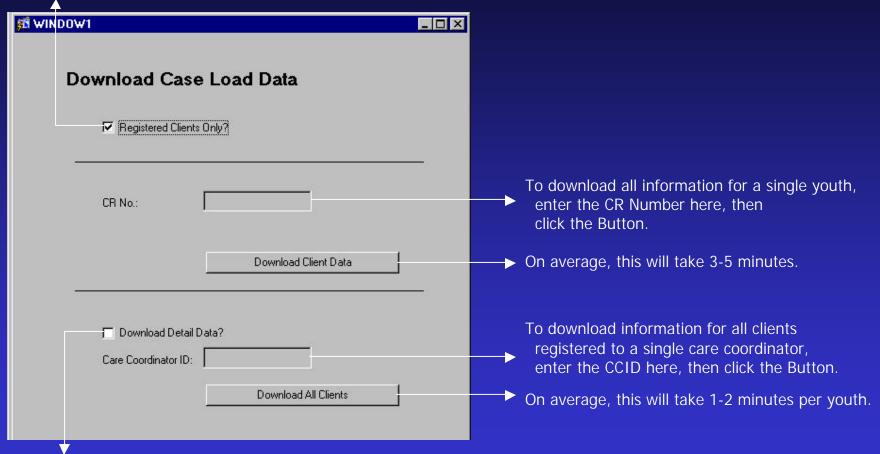
### The Wheat from the Chaff



### Main Screen Functions

If you check this box, you will only have access to clients currently registered in CAMHMIS.

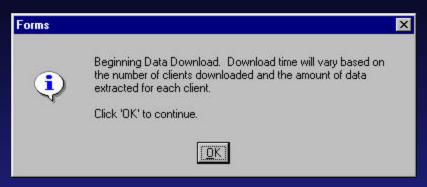
Be careful of using this when downloading all clients for a Care Coordinator as you may be downloading MOUNTAINS of data!

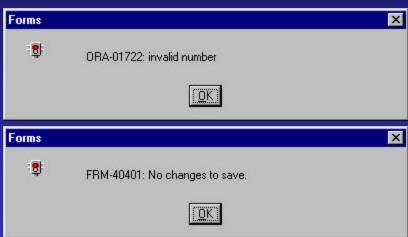


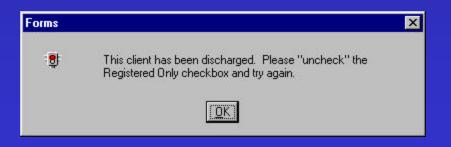
If you check this box, you will download all information for all clients in the caseload. This takes an extra 1-2 minutes per youth on average.

If you do not download the details, you will not receive service information.

## Individual Client Messages







#### Translation...

You entered the data correctly.

The information was found. Please wait, Excel will launch when ready.

### Translation...

You entered a CR Number that could not be recognized.

Please check the format of the CR number and re-enter.

### Translation...

You entered a valid CR Number, but the client is not currently registered.

You can get the information by unchecking the registered clients only box.

## Care Coordinator Messages



Translation...

You entered the data correctly.

The information was found.

Please wait, Excel will launch when ready.



Translation...

You do not have permission to view this data.

No currently registered clients were found, you may look for unregistered clients.

You entered a care coordinator ID number that could not be found.

## Excel Messages



#### Translation...

The clinical report files contain small programs called Macros, but they are not viruses.

Click the Enable Macros button to activate all functions of the reports.

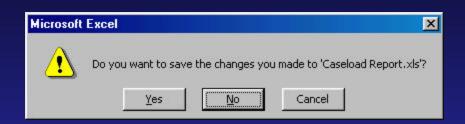


### Translation...

The clinical report files read information from many other files.

Click the Yes button to be sure that your report includes the most up-to-date information.

## Excel Messages



#### Translation...

When you exit Excel, you may get this message asking whether you want to save the updated information.

Click **No**, because the reports are designed to be empty.

#### Translation...



If you try to save the updated information by clicking Yes in the previous box, you will receive this error.

Click **OK**, and then try to close the program again.

## Learning Objective #2

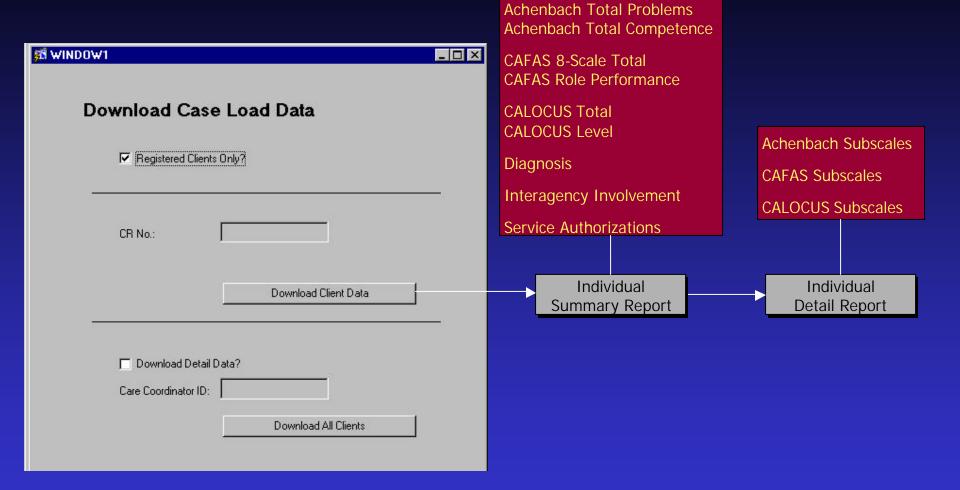
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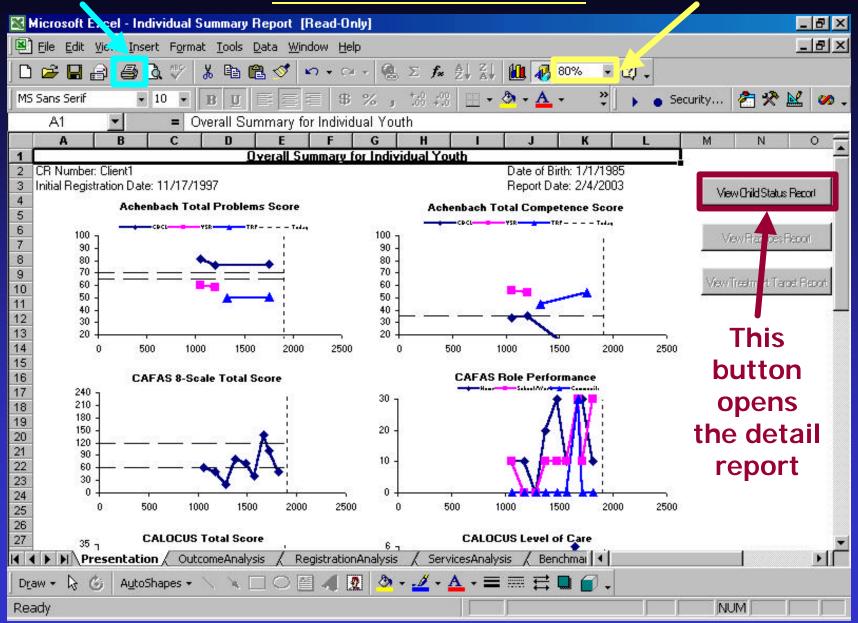
## Individual Client Reports



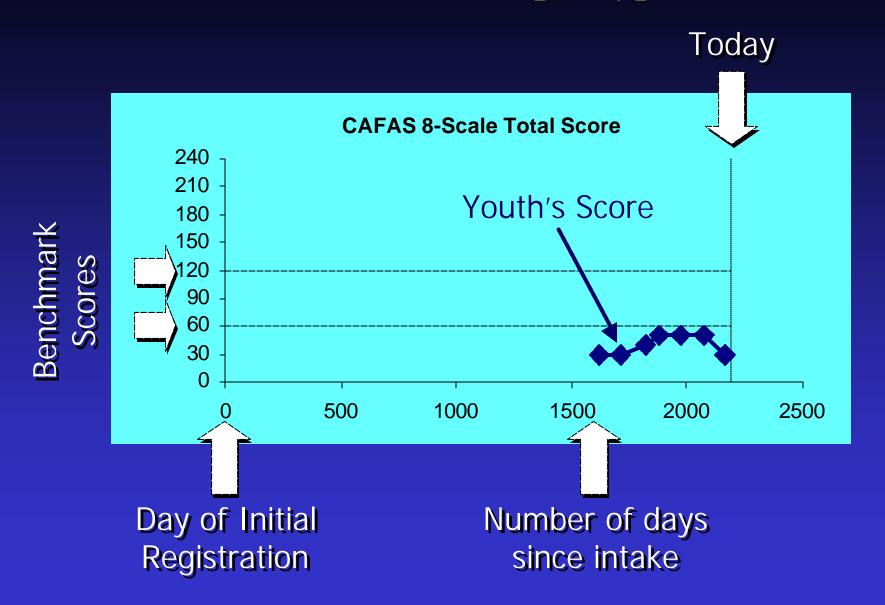
**Print** 

Welcome to Excel

Zoom

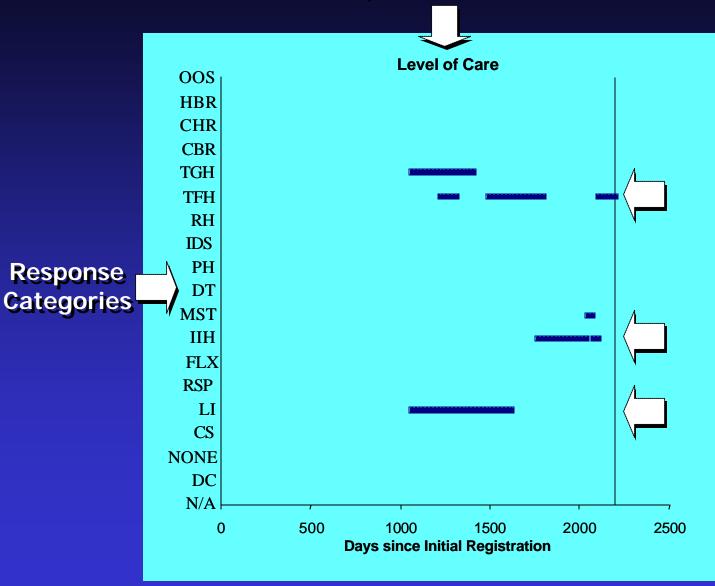


## Individual Client Graph Type 1



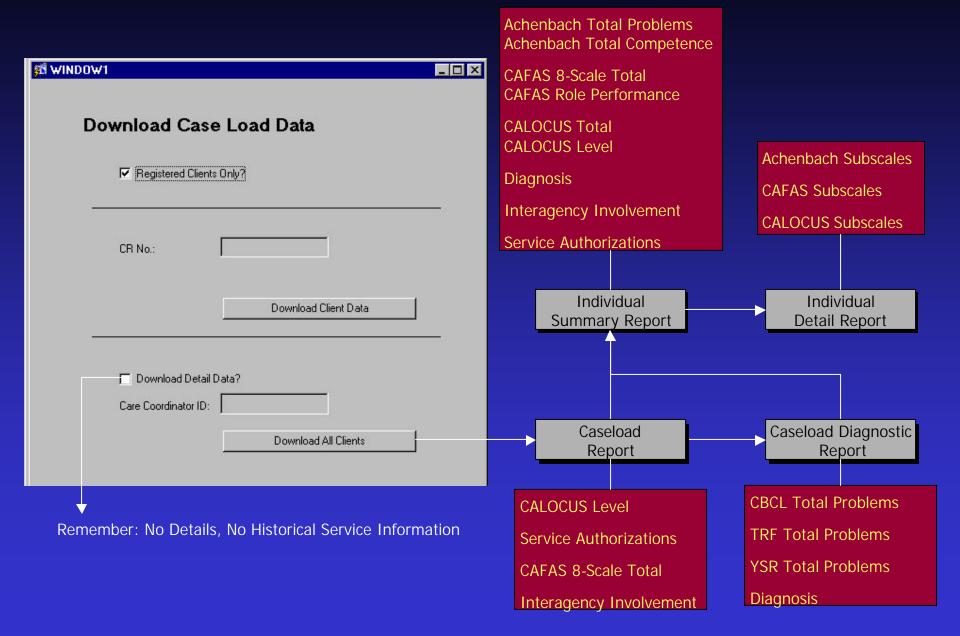
## Individual Client Graph Type 2



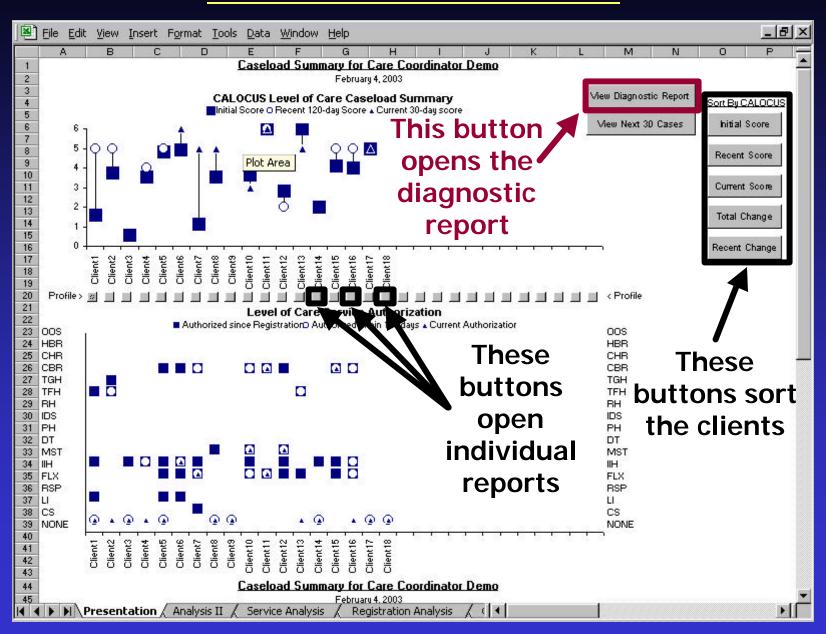


Multiple levels may be presented at the same time.

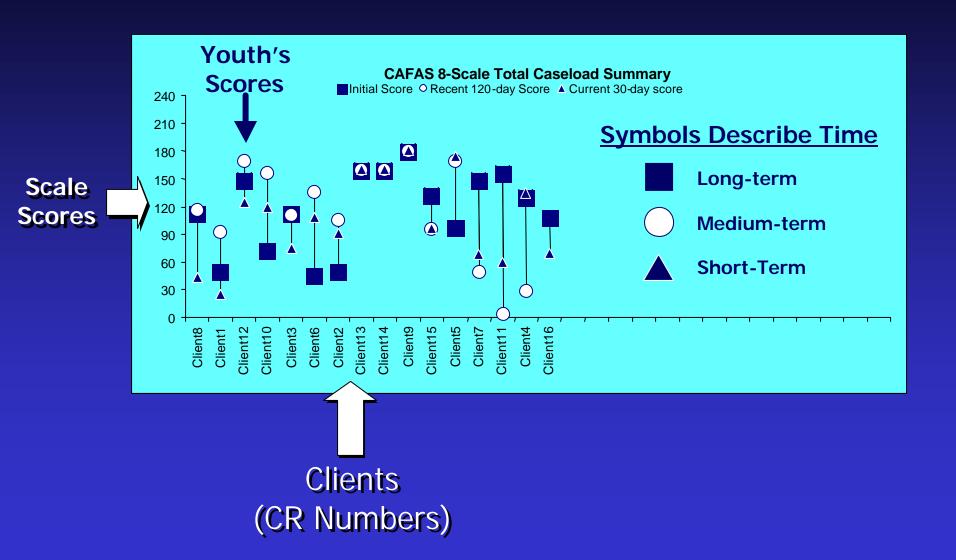
## Caseload Reports



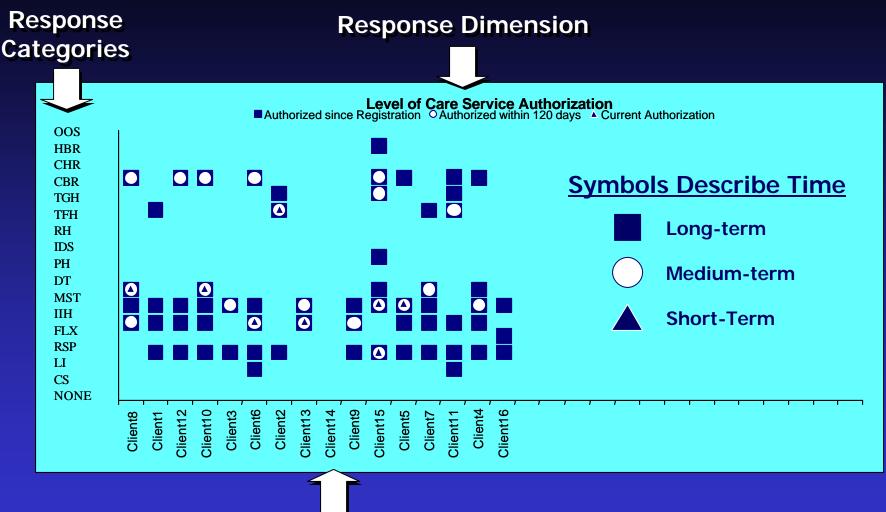
### Welcome Back to Excel



## Caseload Graph Type 1



## Caseload Graph Type 2



Clients (CR Numbers)

## The Smooth and the Rough

Caseload Graphs present estimated data.

The numbers presented on the graphs may not be the actual scores obtained during measurements.

Where possible, the graphs use multiple measurements to calculate an estimate of a youth's score at a specific point in time.

Individual reports should be examined if you would like to see the actual scores at each assessment.

## Sorting Caseloads

Caseload Graphs may be sorted in several ways to make it easier to focus on specific aspects of the graph.

- 1. Initial Score (Squares)
- 2. Recent Score (Circles)
- 3. Current Score (Triangles)
- 4. Total Change (Initial Score to Current Score)
- 5. Recent Change (Recent Score to Current Score)

## Data Availability Timeline

The timeline for data availability will be the same in the clinical reporting module as it is for Discoverer reports:

Type of Information	Available
Registration Information	Next Day
Service Authorizations	Next Day
CALOCUS	Next Day
CAFAS	2 – 4 Working Days
Achenbach	7 – 10 Working Days

## Learning Objective #3

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## Four Common Staffing Questions

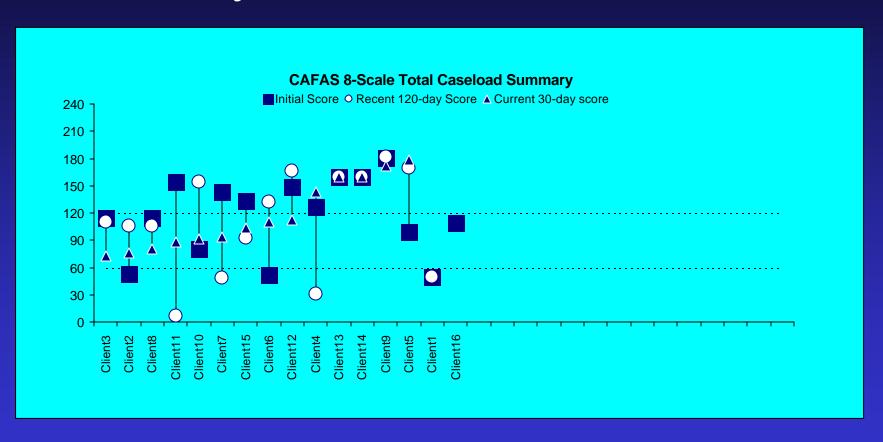
1. Which youth need outcome measure(s) completed in the next 30 days?

2. Which youth do not have current service authorizations?

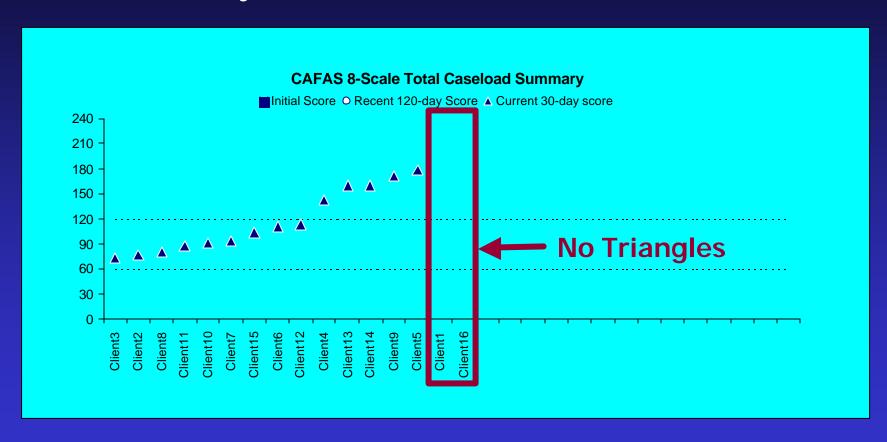
3. Which youth have multiple service authorizations?

4. Which youth are involved with other agencies?

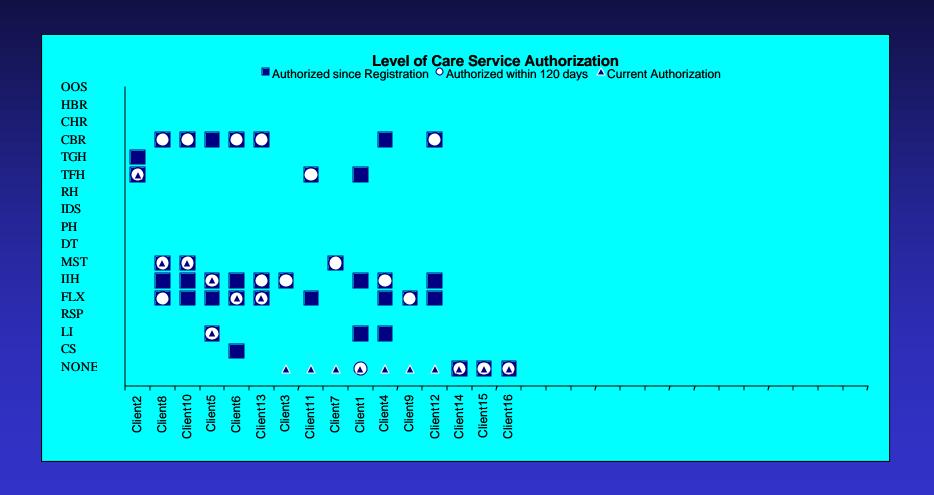
Which youth need outcome measure(s) completed in the next 30 days?



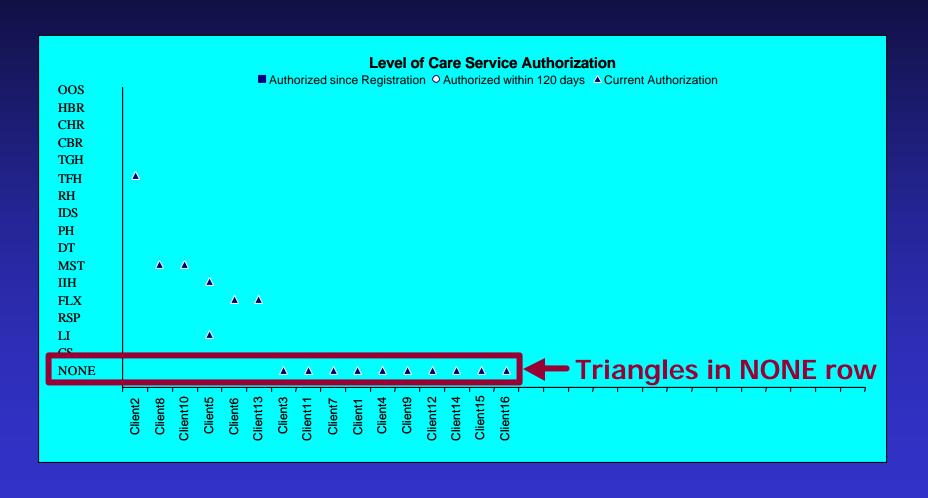
Which youth need outcome measure(s) completed in the next 30 days?



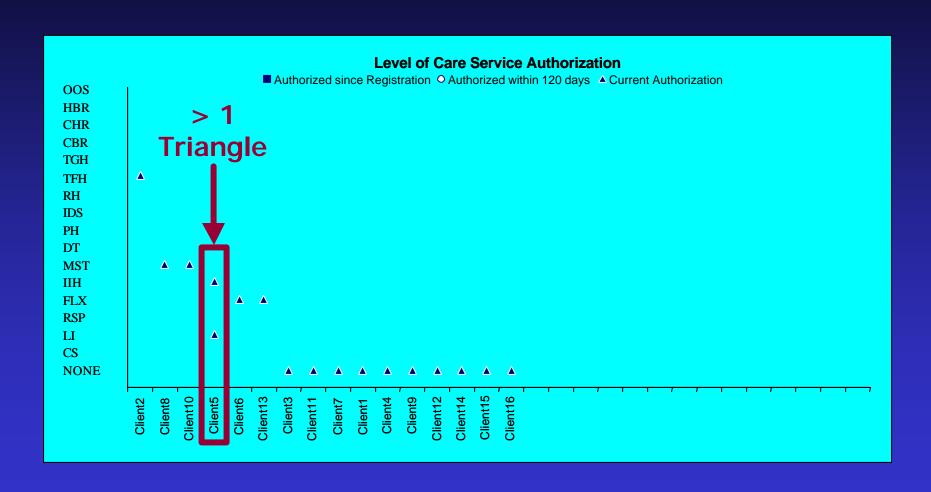
Which youth do not have current service authorizations?



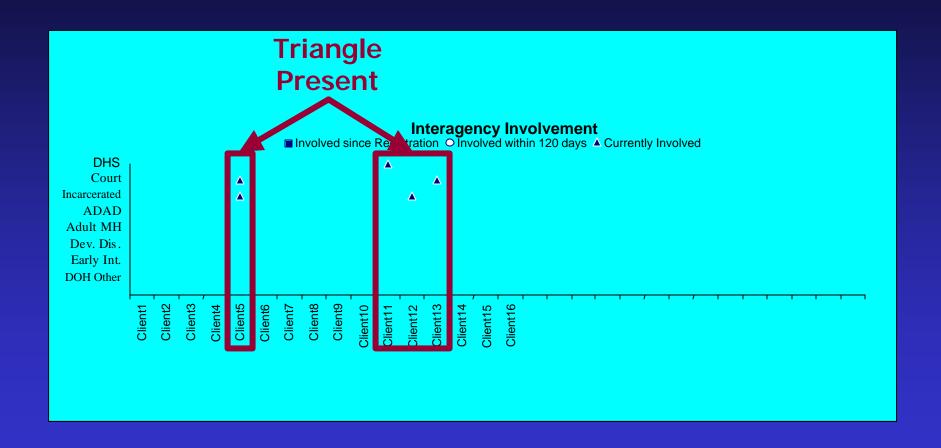
Which youth do not have current service authorizations?



Which youth have multiple service authorizations?



Which youth are involved with other agencies?



## Learning Objective #4

1. Learn to retrieve individual and caseload reports.

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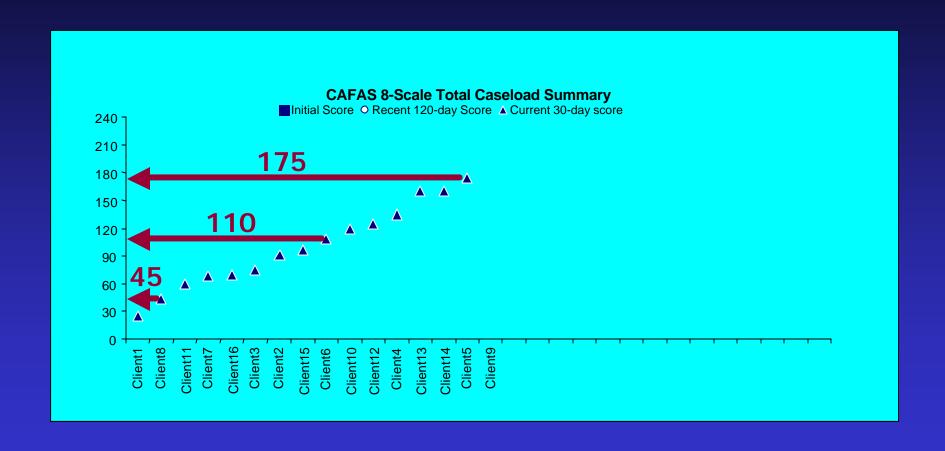
Interpret reports to answer four common staffing questions.

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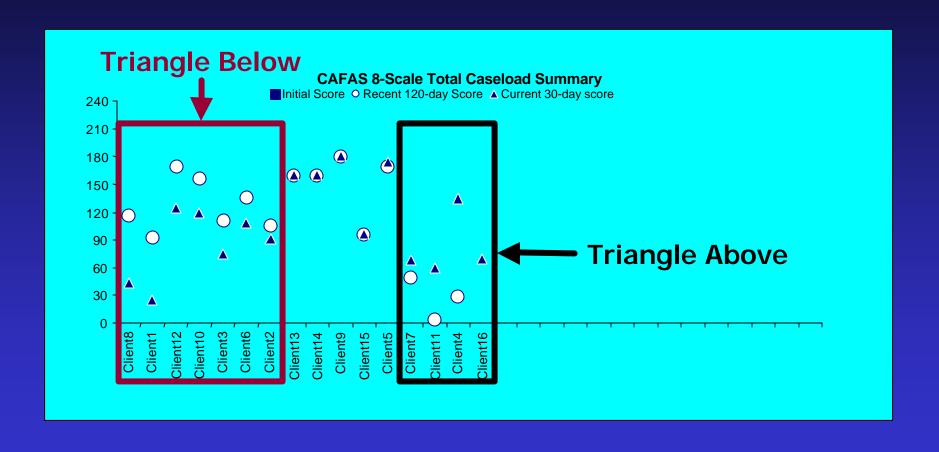
## Six Common Clinical Questions

- 1. What is a youth's current level of functioning?
- 2. Is a youth's functioning improving or deteriorating?
- 3. How much has a youth's functioning changed?
- 4. What is the highest level of care that a youth is authorized to receive?
- 5. Has the youth's level of care changed?
- 6. Does the youth's level of functioning match the authorized level of care?

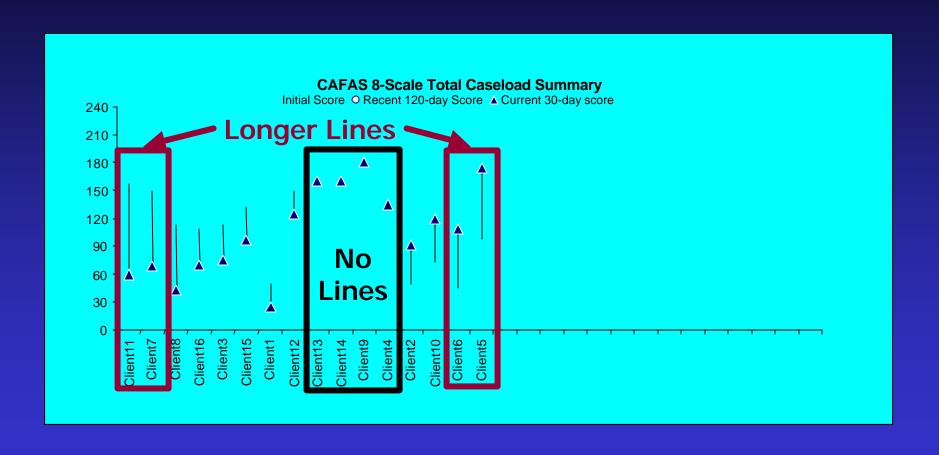
What is a youth's current level of functioning?



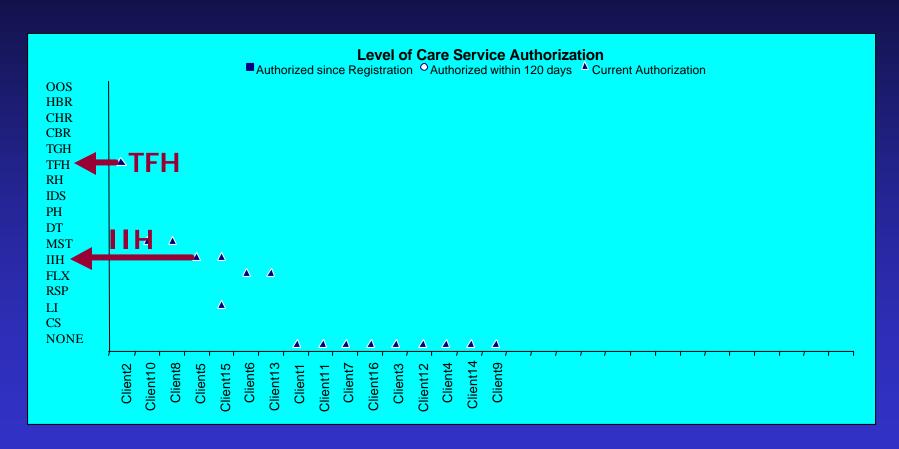
Is a youth's functioning improving or deteriorating?



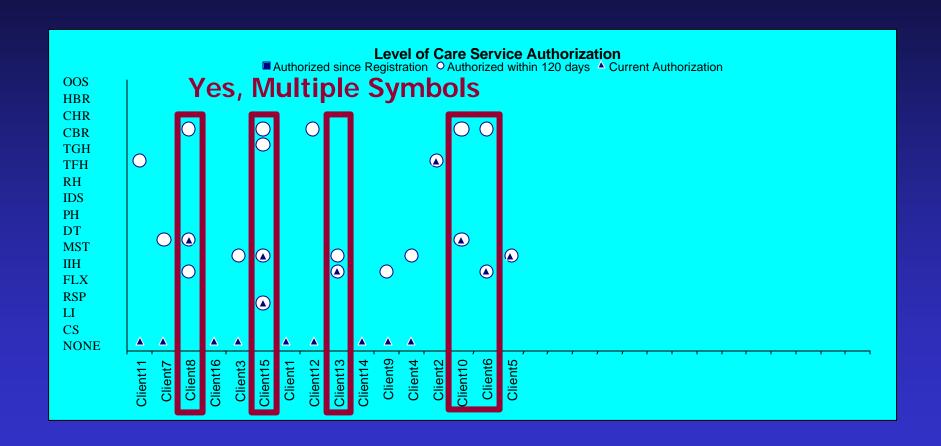
How much has a youth's functioning changed?



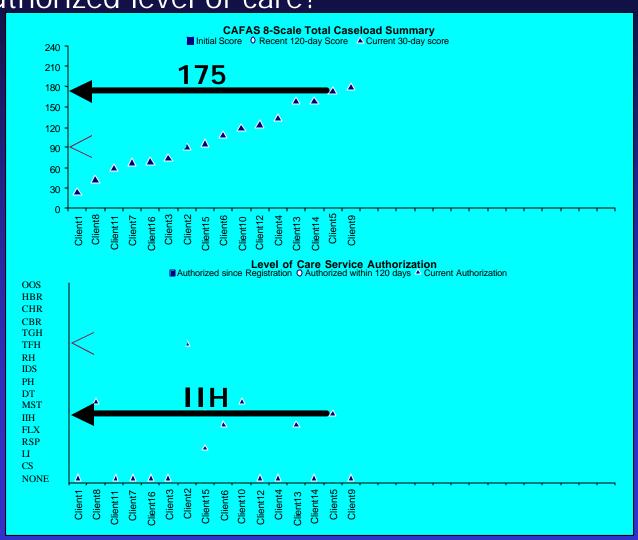
What is the highest level of care that a youth is authorized to receive?



Has the youth's level of care changed?



Does the youth's level of functioning match the authorized level of care?



## Review: Learning Objectives

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## FGC Discussion Topics

- 1. Who will run and print the reports?
- 2. What is the procedure and timeline for requesting a report?
- 3. Who will bring the reports to meetings?
- 4. What questions will be asked at which meetings? By whom?
- 5. Will copies of individual reports be filed or shredded?
- 6. Who is responsible for filing or shredding reports?